



*"Ensuring Mathematics Success for All..."*



Are you searching for strategies to support the multilingual learners in your classroom?

Do you value the insights gained from a colleague?

Do you struggle with finding time to engage in quality professional learning?

Well RIMTA has an opportunity made just for you!

### ***Supporting Multilingual Learners in Mathematics***

is an ATMNE/RIMTA sponsored grant that gives pairs of teachers the opportunity to work together to better hone their skills in opening opportunities for multilingual learners to succeed in mathematics.

In a nutshell, the grant will provide funds to cover the cost of substitutes so pairs of teachers can engage in embedded professional learning by:

- Participating in a WIDA-designed professional learning module titled *Developing Language for Learning in Mathematics*.
- Working collaboratively to apply new learning in a planning, observing, and debriefing cycle.
- Sharing experiences with other mathematics educators through a blog post, professional article, or professional learning presentation.

As with any opportunity, there are some must haves.

- Pairs of teachers must work in the same school.
- At least one person needs to be a member of RIMTA.

If this opportunity sounds like it was custom designed for you, please visit the [RIMTA website](http://www.RIMTA.net) (www.RIMTA.net) to access the application at <https://forms.gle/B7krTwDcgdAtfsBQ6>. You can read a more detailed outline of the grant's expectations by visiting <http://bit.ly/2qSymMI>. For additional information, please contact Steve Levesque ([slevesque314@gmail.com](mailto:slevesque314@gmail.com)) or Susan Pagliaro ([susan.pagliaro@ride.ri.gov](mailto:susan.pagliaro@ride.ri.gov)).

**The application window closes on Friday, January 10, 2020, so don't delay!**